Southern Paiute Language Preservation Project

Paiute Indian Tribe of Utah

July 21, 2022

Agenda

- Welcome
- Prayer – Karma Grayman
- Welcome by Daneka Souberbielle
- Welcome by Chairwoman Corrina Bow
- Project Presentation
- Input

Southern Paiute Language Preservation Project

- Collaborative project with the Paiute Indian Tribe of Utah and Southern Utah University

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Overview

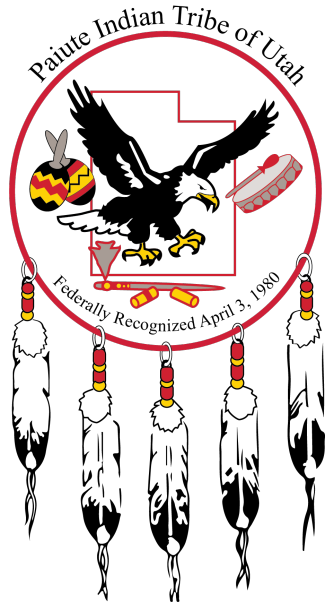
- Preserve our Southern Paiute Language
- Preserve our Heritage and Culture
- Preserve our Stories and Legends (as appropriate)
- Preserve and protect our Historical Sites (as appropriate)
- Increase education in our communities

Desired Outcomes

- To preserve the Southern Paiute language
- Re-connect with Culture and Heritage
- Increase community collaboration
- Improved/Update teaching flash cards
- Develop/enhance educational curriculum
- Create a talking Paiute dictionary
- Create an accessible digital database
- Preserve Ancestry – Genealogy Workshops
- Build upon past projects

Partners

- Southern Utah University
  - Outdoor Classroom Learning Project
  - Education
  - Archives
  - Archaeology
  - Leadership
- BYU Arts & Education – Indigenous Curriculum
- Washington County School District
- Community Volunteers
- Southern Paiute Knowledge Keepers



Sample Preservation Ideas

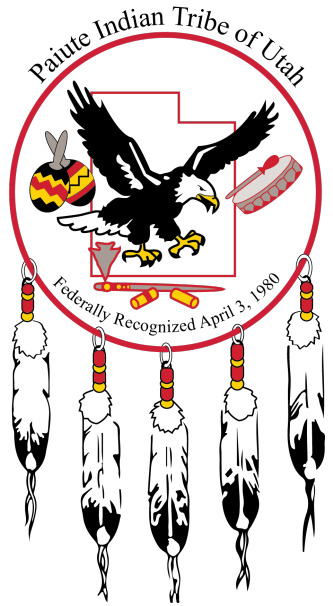
- Plant education
  - Pine Nut Picking
  - Basket weaving
- Traditional foods – Paiute Cookbook
- Hand Game
- Circle Dance Songs
- Hunting & Hide Tanning
- Bear Dance
- Turkey Dance
- Sun Dance
- Mountain Sheep Dance

Project Plan - Phased Approach

- Phase 1
  - Fall Workshop
  - Identifying Knowledge Keepers & Participants
  - Summarizing input and resources
  - Setting Meeting Schedules

Project Plan - Phased Approach

- Phase 2
  - Initiate Recording
  - Collecting content (vocabulary & materials)
  - Working with our Knowledge Keepers



Project Plan - Phased Approach

- Phase 3
  - Continuing work on Phase 2
  - Building our digital database
  - Updating various collections

Project Plan - Phased Approach

- Phase 4
  - Establishing education outreach
  - Monthly Paiute Gatherings – Sharing Sessions
  - Launching future gatherings

Review of Roles for the Project

- **Active Worker** - Part of the main working group/ team. Will be assigned tasks.
- **Contributor** - Part of the main working group/team. Provides feedback during all meetings, but doesn't necessarily take on tasks.
- **Audience at Large** - Interested in attending meetings, and events.
- **Conference Presenter** - Willing to present at large events or conferences. Presentations may be on previous preservation experience, cultural knowledge including, stories, language, history, etc.
- **Class Presenter** - Willing to present to small class room settings.
- **Room Moderator** - Willing to actively monitor a specific room at events/conferences.

Community Input

- https://pitu.gov/preservation-feedback/
- Feedback Cards

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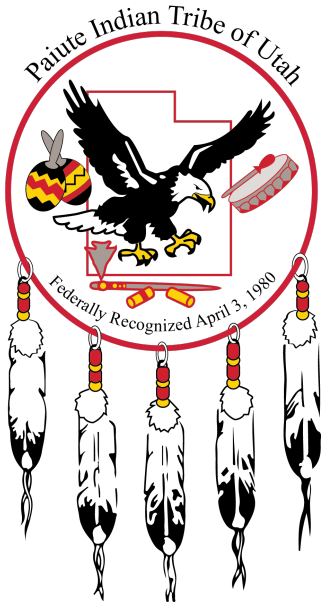
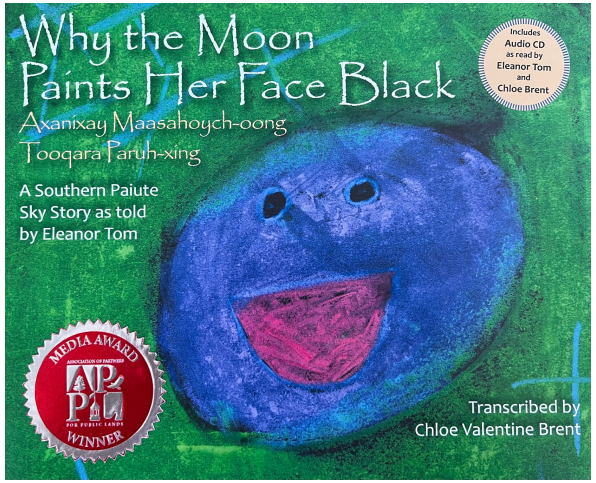
Fall Gathering

- September 30th – October 1st
- PITU, SUU, and Utah Humanities-sponsored event.
- The first quarterly language preservation workgroup meeting.
- Two days of gathering, memory-making, games, food, friends, and fun.
- Devoted to sharing, preserving, and revitalizing the Southern Paiute language and culture.
- Present the updates of the Language Preservation Project
- Keynote Speakers and presenters on various language and culture topics.
- Breakout Sessions - excursions to cultural sites, a visit to the SUU Special Collections Library.
- Dinner and bingo at the PITU gymnasium.
- Open to all ages to engage interest in learning the Southern Paiute Language.
- Come participate and have fun!



Rhetoric Class – Fall 2022



- Upper Division English Class focused on Paiute Rhetoric.
- Objective:
  - To learn Paiute Culture and Heritage from Paiutes.
  - Want students to hear and listen from the Paiutes point of view.
- Looking for Knowledge Keepers to speak to the class.
- Build upon the past Children's Storybook project:
  - Why the Moon Paints Her Face Black

Paiute Indian Tribe of Utah

Federally Recognized April 3, 1980

Input

Contact us:

- language@pitu.gov

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